

# Alberta Regional Professional Development Consortia (ARPDC)

## Support for Implementation 2011-12



The Alberta Professional Development Consortia (ARPDC) is dedicated to promoting student learning and achievement; school improvement; and parental engagement in the educational process through the provision of professional learning opportunities at the local, regional and provincial levels. The ARPDC is governed by a board comprised of representatives from: CASS, ASBA, ASBOA, ASCA, Post Secondary, ATA and Alberta Education. The board ensures that programs align with the following goals of the consortium.

The Alberta Regional Professional Development Consortia will:

- **FACILITATE** professional development which supports the effective implementation of components of:
  - The Alberta Education Business Plan;
  - Jurisdiction and School Education Plans; and
  - Regional School Council priorities.
- **FACILITATE** professional development which supports the effective implementation of curricula, including instruction, assessment and student outcomes.
- **COORDINATE, BROKER AND ACT** as a referral centre to assist stakeholders to identify available professional development resources.
- **DELIVER** professional development based on the identified and emerging needs of educational stakeholders.
- **PROMOTE AND SUPPORT** the development of professional development leadership capacity.
- **PROVIDE** all stakeholders with access to professional development at a reasonable cost.

## ARPDC Learning Opportunities

### Consultation

ARPDC plans learning opportunities based on advice from the regions served. Advice and direction is most often received from advisory committee members, district curriculum coordinators, participant feedback from sessions and education stakeholders. We also rely on provincial stakeholder's direction and leadership, such as represented by the consortium board and from reps at AlbertaPD.ca. We strive towards collaborating with as many groups as possible to support "adult learning for students' sake." Programs are based on the most up-to-date PD literature as well as Alberta resources such as the *Guide to Comprehensive PD Planning* and *A Guide to Support Implementation – Essential Conditions*. [www.essentialconditions.ca](http://www.essentialconditions.ca)

### Grants to support implementation

ARPDC receives **grants to support implementation** from Alberta Education. Each region allocates a portion of their "implementation grant" to each area identified by Alberta Education based on district input and direction. Areas identified by Alberta Education align with the program of studies implementation schedule and the business plan. For the **2011-12 year** these areas include: **Math** (65% of total grant), **High School Knowledge and Employability, High School Science, CTS, FNMI, Literacy, Inclusive Education, English as a Second Language and International Languages**. The grant requests that programs address areas of **assessment, model technology integration, and inclusive education**. A focus on **PD leadership capacity** is also included. An emphasis on offering learning opportunities using **various delivery mediums** is also expected by both the government and the regions we serve (e.g., video conferencing, webinars, webcast, moodle).

Additional ARPDC grants for 2011-12 include various **pilot projects** such as: **Early Learning** – Early Years Evaluation; Early Learning – Positive Parenting Program; **Literacy for All** – Meville to Weville; Literacy pilot with Pearson; **High School Flexibility; Essential Conditions** implementation and the **IEPT** pilot. These pilot / field test programs have identified participants.

ARPDC has also received grants for the development of **online resources** to support implementation of **inclusive education** agendas. Materials will be released in fall 2011.

Additional grants that result in programming for each region are available in **French, Learning Coaches, FNMI parent engagement and provincial conferences, FNMI PD facilitors and Collaborative Practices**. Check your regional consortium website for learning opportunities.

### Archived online PD resources

Many regional consortia are hosting PD resources on their websites. A provincial moodle and enhanced ARPDC website will also be developed this fall. If you are interested in locating online programs – suitable for self study, staff meeting learning, PLC time or any job embedded learning (e.g., archived webinars, videos, conversation guides) contact your regional consortium.

<p><b>Alberta Regional PD Consortium</b> is comprised of six regional consortia and one provincial francophone consortium:</p>	<p><b>ARPCD Regional Priorities / Emerging Needs – 2011/12</b> Programs are developed to meet identified regional needs. The following emerging needs have been identified by districts within each consortium region:</p>	<p><b>Consortium Regions and Executive Directors</b> Regions include: school districts, and band, charter and private schools.</p>
<p><b>Central Alberta Regional Consortium (CARC)</b></p>  <p>Central Alberta Regional Consortium</p>	<ul style="list-style-type: none"> <li>● Literacy and Numeracy (all levels)</li> <li>● Differentiated Instruction</li> <li>● Inclusive Education</li> <li>● Coaching (instructional, inclusive education, leadership)</li> <li>● 21st Century Learning (inquiry, critical thinking, technology as an instructional tool for teachers and a resource and tool for students)</li> </ul>	<ul style="list-style-type: none"> <li>● Battle River School Division</li> <li>● Chinook's Edge School Division No. 73</li> <li>● Clearview Regional Division</li> <li>● Red Deer Catholic Board of Education</li> <li>● Red Deer School District</li> <li>● Wetaskiwin Regional Division</li> <li>● Wild Rose School Division</li> <li>● Wolf Creek Regional Division</li> <li>● Band, Charter and Private Schools</li> </ul> <p><b>www.carcpd.ab.ca</b> Donna McRae, Executive Director (403) 348-8194 dmcrae@carcpd.ab.ca</p>
<p><b>Consortium provincial francophone (CPFPP)</b></p>  <p>Consortium provincial francophone</p>	<ul style="list-style-type: none"> <li>● Formation pour le nouveau programme d'études en Mathématiques 11e année / New Program – Math Grade 11</li> <li>● Formation pour l'élémentaire en mathématiques domaine : le sens du nombre et résolution de problème / Elementary Focus on Math: Numeracy and Problem Solving</li> <li>● Accompagnement pédagogique / Instructional Coaching</li> <li>● Les nouveaux ÉPT et programme de fondements / CTS and the New 5-9 Program</li> <li>● Francisation – seuils de repères / Benchmarks for français</li> <li>● Technologie éducationnelle (SMART, Moodle, outils pour la différenciation) / Educational Technology (SMART, Moodle and using technology for differentiation)</li> </ul>	<ul style="list-style-type: none"> <li>● Conseil scolaire catholique et francophone du sud de l'Alberta</li> <li>● Conseil scolaire Centre-Est de l'Alberta</li> <li>● Conseil scolaire Centre-Nord de l'Alberta</li> <li>● Conseil scolaire du Nord-Ouest de l'Alberta</li> <li>● Conseil scolaire du Sud de l'Alberta</li> <li>● Portail des écoles francophones de l'Alberta</li> <li>● Band, Charter and Private Schools</li> </ul> <p><b>www.cpfpp.ab.ca</b> Madeleine Lemire, Directrice exécutive (403) 692-2033 mlemire@cpfpp.ab.ca</p>
<p><b>Calgary Regional Consortium (CRC)</b></p>  <p>Calgary Regional Consortium</p>	<ul style="list-style-type: none"> <li>● Early Learning (promising practices; assessment; importance of play; designing environments)</li> <li>● Inclusive Schools (creating and maintaining; differentiation of instructional strategies; understanding wrap around services; student-centered/personalized learning)</li> <li>● Literacy / Numeracy (reading/writing in content areas; math – development of common understanding and learning outcomes of new program of studies)</li> <li>● English Language Learners (in inclusive classrooms; language instruction and practice, use of technology as a learning tool; linking assessment)</li> <li>● Digital Literacy (digital citizenship, new technology tools, integration of technology into curriculum)</li> <li>● Assessment (balance assessment, strategies, in inclusive and early learning classrooms)</li> <li>● Teacher Support (learning coaches; instructional specialist)</li> </ul>	<ul style="list-style-type: none"> <li>● Calgary Catholic School District</li> <li>● Calgary Board of Education</li> <li>● Canadian Rockies Public Schools</li> <li>● Christ the Redeemer Catholic Schools</li> <li>● Foothills School Division</li> <li>● Golden Hills School Division</li> <li>● Prairie Land Regional Division</li> <li>● Rocky View School Division</li> <li>● Band, Charter and Private Schools</li> </ul> <p><b>www.crcpd.ab.ca</b> Jean Hoef, Executive Director (403) 291-0967 jhoef@crcpd.ab.ca</p>

Alberta Regional PD Consortium	ARPDC Regional Priorities / Emerging Needs – 2011/12	Consortium Regions and Executive Directors
<p><b>Edmonton Regional Learning Consortium (ERLC)</b></p> 	<ul style="list-style-type: none"> <li>● Leadership Capacity (different terms being used: lead learners, instructional coaches)</li> <li>● Job-embedded PD (support for e.g., PD resources, training for leaders/facilitators)</li> <li>● Inclusive Education</li> <li>● Universal Design for Learning (UDL)</li> <li>● Differentiated Instruction</li> <li>● Assessment</li> <li>● Technology – as an instructional tool (focus on TPACK model)</li> <li>● Emerging needs (literacy, numeracy)</li> <li>● 21st Century Learning (inquiry, critical thinking)</li> </ul>	<ul style="list-style-type: none"> <li>● Aspenview Regional Division</li> <li>● Black Gold Regional Division</li> <li>● Edmonton Catholic Schools</li> <li>● Edmonton Public Schools</li> <li>● Elk Island Catholic Separate Regional Division</li> <li>● Elk Island Public Schools</li> <li>● Evergreen Catholic Separate Regional Division</li> <li>● Fort McMurray Catholic Schools</li> <li>● Fort McMurray Public Schools</li> <li>● Grande Yellowhead Public School Division</li> <li>● Greater St. Albert Catholic Schools</li> <li>● Living Waters Catholic Regional Division</li> <li>● Northern Gateway Regional Division</li> <li>● Parkland School Division</li> <li>● Pembina Hills Regional Division</li> <li>● St. Albert Protestant Schools</li> <li>● St. Thomas Aquinas Roman Catholic Schools</li> <li>● Sturgeon School Division</li> <li>● Band, Charter and Private Schools</li> </ul> <p><b>www.erlc.ca</b>  Val Olekshy, Executive Director  (780) 444-2497  val.olekshy@erlc.ca</p>
<p><b>Learning Network (LN)</b></p> 	<ul style="list-style-type: none"> <li>● Assessment for Learning</li> <li>● High School Math / Numeracy</li> <li>● Technology (SMART Board training, TPACK)</li> <li>● Inclusive Education (assistive technology, level B testing, threat assessment)</li> <li>● Instructional Leaders / Coaching (PLCs and rebuilding collaborative communities)</li> <li>● Early Learning</li> <li>● Literacy</li> <li>● FNMI</li> <li>● French Immersion</li> <li>● High School Completion</li> </ul>	<ul style="list-style-type: none"> <li>● Buffalo Trail Regional Division No. 28</li> <li>● East Central Alberta C.S.S.R.D. No.16</li> <li>● Lakeland Catholic R.C.S.S.D No.150</li> <li>● Northern Lights School Division No. 69</li> <li>● St. Paul Education R.D. No. 1</li> <li>● Lloydminster Public School Division</li> <li>● Lloydminster Roman Catholic Division</li> <li>● Band, Charter and Private Schools</li> </ul> <p><b>www.learning-network.org</b>  René LaFrance, Executive Director  (780) 623-2248  rene.lafrance@learning-network.org</p>
<p><b>Northwest Regional Learning Consortium (NRLC)</b></p> 	<ul style="list-style-type: none"> <li>● Instructional Leadership (also includes digital-age, instructional coaches / teams, collaborative school culture)</li> <li>● Mathematics (all grade levels with focus on professional practice including unit development, differentiated instruction, project-based learning, critical thinking skills)</li> <li>● Language Arts (reading/writing across the curriculum, inquiry-based learning)</li> <li>● Inclusive Education (elementary generalists, dealing with difficult behaviors, Early Learning practices, subject integration)</li> <li>● Technology Tools (all grade levels)</li> <li>● Assessment (creating performance tasks, Assessment of Learning)</li> </ul>	<ul style="list-style-type: none"> <li>● Fort Vermilion School Division No. 52</li> <li>● Grande Prairie RCSSD No. 28</li> <li>● Grande Prairie School District No. 2357</li> <li>● High Prairie School Division No. 48</li> <li>● Northland School Division No. 61</li> <li>● Holy Family Catholic Regional Division No. 37</li> <li>● Peace River School Division No. 10</li> <li>● Peace Wapiti School District No. 76</li> <li>● Band, Charter and Private Schools</li> </ul> <p><b>www.nrlc.ca</b>  Karen Egge, Executive Director  (780) 882-7988  karen.egge@gppsd.ab.ca</p>

Alberta Regional PD Consortium	ARPDC Regional Priorities / Emerging Needs – 2011/12	Consortium Regions and Executive Directors
<p><b>Southern Alberta Professional Development Consortium (SAPDC)</b></p> 	<ul style="list-style-type: none"> <li>● Inclusive Education</li> <li>● Instructional Strategies</li> <li>● Literacy Support (includes some grade 12 ELA comprehension)</li> <li>● FNMI Student Success (Goal 3)</li> <li>● Early Learning</li> <li>● Math with Technology</li> </ul>	<ul style="list-style-type: none"> <li>● Grasslands Regional Division</li> <li>● Horizon School Division</li> <li>● Lethbridge School District</li> <li>● Medicine Hat School District</li> <li>● Medicine Hat Catholic Schools</li> <li>● Palliser Regional Division</li> <li>● Prairie Rose Regional Division</li> <li>● Holy Spirit Catholic Schools</li> <li>● Livingstone Range School Division</li> <li>● Westwind School Division</li> <li>● Band, Charter and Private Schools</li> </ul> <p><b>www.sapdc.ca</b>            Jody Rutherford, Executive Director            (403) 381-5580            jody.rutherford@sapdc.ca</p>

Notes: How can we collaborate?