



Re-Thinking High School

Moving from 'Best Practice' to 'Next Practice'

January 18, 2012 Provincial On-line Symposium

Adolescent Literacy: Literacy in a Composite High School: Conversation Guide

We invite you to use this conversation guide along with this presentation to engage in a dialogue about innovative high school practices.

Introduction:

This presentation attempts to share one school's experience in helping its staff discover their shared role in establishing sound literacy practice across the curriculum as part of the school's ongoing journey to better meet the needs of its students and community.

1. *Why did we enter into a discussion of literacy across the school?*
2. *How did we work with staff to bring this discussion to the forefront?*
3. *How did we support staff development and build practice?*
4. *What has been the result?*
5. *Where do we see this taking us in the future?*

As you view this webinar we invite you to reflect on the following questions.

- What themes emerged around our students? Our Staff? Literacy?
- What intrigued you about what the presenters shared?
- What are the implications for your school?
- What might be some of your next steps?
- What would be the innovative practice that you could share from your school?

High school completion is everybody's business, including teachers, schools, parents, communities, students, jurisdictions and the ministry. While there is no silver bullet, no easy answer to removing the barriers that prevent students from completing high school, we know that approaches that are innovative, collaborative, comprehensive, and consider the local context are showing promise.

Consider using this recording with parents and/or students. What might be some outcomes you would highlight as you consider these different audiences?



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As you listened, what themes emerged?		What intrigued you about what the presenters said?
	<i>Why did we enter into a discussion of literacy across the school? How did we work with staff to bring this discussion to the forefront? How did we support staff development and build practice? What has been the result? Where do we see this taking us in the future?</i>	
What are the implications for our school? What might be some of our next steps?		What could be an innovative practice that we could share from our school? What else do we want to do?

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