



Re-Thinking High School

Moving from 'Best Practice' to 'Next Practice'

January 18, 2012 Provincial On-line Symposium

Credit Recovery Conversation Guide

We invite you to use this conversation guide along with this presentation to engage in a dialogue about innovative high school practices.

Introduction:

Peace Wapiti Academy uses four branches of strategies to assist students in credit recovery as part of our CONNECT program:

1. Extension: a student extends the course into the next semester and writes the final exam after completion.
2. Recovery: a student who met with success on some parts of the course but did not successfully meet one or two objectives is given the opportunity to redo certain topics and rewrites the final exam.
3. Redirect: a student is redirected to a new course or to a different stream of the same subject during the semester.
4. Acceleration: a student finishes a course before the end of the semester and is given the opportunity to do another course.

CONNECT is a hybrid program which includes a combination of independent and teacher-directed work. Students set up goals, timelines and arrange to meet with a teacher when they need assistance.

This presentation will offer more information on the CONNECT program at Peace Wapiti Academy and discuss some of the successes and challenges with its implementation. It also identifies some key considerations for implementation of a credit recovery program.

Some questions for your consideration:

Why do students at your school **fail** a course?

What **methods** are you currently using to individualize/differentiate student learning?

What **challenges** might/does your school face in trying to implement some of these branches?

How will teachers/students be supported if they engage in strategies focused on credit recovery?





high SCHOOL COMPLETION strategic framework

<http://ideas.education.alberta.ca/hsc>

Preview this webinar and reflect on the following questions.

- As you listened, what themes emerged?
- What intrigued you about what the presenter/s/ said?
- What are the implications for your school?
- What might be some of your next steps?
- How might you approach the challenge of re-evaluating current assessment practices at your school?
- What would be the innovative practice that you could share from your school?
- What else do you want to do/consider?

High school completion is everybody's business, including teachers, schools, parents, communities, students, jurisdictions and the ministry. While there is no silver bullet, no easy answer to removing the barriers that prevent students from completing high school, we know that approaches that are innovative, collaborative, comprehensive, and consider the local context are showing promise.

Consider using this recording with parents and/or students. What might be some outcomes you would highlight as you consider these different audiences?



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| <p>As you listened, what themes emerged?</p> | | <p>What intrigued you about what the presenters said?</p> |
| | <p>Why do students at your school fail a course? What methods are you currently using to individualize/differentiate student learning? What challenges might/does your school face in trying to implement some of these branches? How will teachers/students be supported if they engage in strategies focused on credit recovery?</p> | |
| <p>What are the implications for our school? What might be some of our next steps? How might you approach the challenge of re-evaluating current assessment practices at your school?</p> | | <p>What could be an innovative practice that we could share from our school? What else do we want to do?</p> |

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