



Re-Thinking High School

Moving from 'Best Practice' to 'Next Practice'
January 18, 2012 Provincial On-line Symposium

Interdisciplinary Approaches Conversation Guide

We invite you to use this conversation guide along with this presentation to engage in a dialogue about innovative high school practices.

Introduction:

This session shares the experiences of one school as they transitioned from a traditional instructional model to an interdisciplinary model. The following questions are explored: what are the benefits of this kind of approach? What are some of the issues schools could face when transitioning to a model similar to this one? Participants are asked to contemplate what they would need to do prepare their schools for this kind of transition.

Preview this webinar and reflect on the following questions.

- As you listened, what themes emerged?
- What intrigued you about what the presenter/s/ said?
- What are the implications for your school?
- What might be some of your next steps?
- What would be the innovative practice that you could share from your school?
- What else do you want to do/consider?

High school completion is everybody's business, including teachers, schools, parents, communities, students, jurisdictions and the ministry. While there is no silver bullet, no easy answer to removing the barriers that prevent students from completing high school, we know that approaches that are innovative, collaborative, comprehensive, and consider the local context are showing promise.

Consider using this recording with parents and/or students. What might be some outcomes you would highlight as you consider these different audiences?



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	<i>What are the benefits of this kind of approach? What are some of the issues schools could face when transitioning to a model similar to this one? Participants are asked to contemplate what they would need to do prepare their schools for this kind of transition.</i>	
What are the implications for our school? What might be some of our next steps?		What could be an innovative practice that we could share from our school? What else do we want to do?

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