



## **Re-Thinking High School**

*Moving from 'Best Practice' to 'Next Practice'*  
January 18, 2012 Provincial On-line Symposium

### **Mentoring Matters Conversation Guide**

We invite you to use this conversation guide along with this presentation to engage in a dialogue about innovative high school practices.

Introduction:

The Alberta Mentoring Partnership (AMP) brings together community agencies, youth representation, government ministries, and government-funded organizations. Launched in June 2008, the AMP is now entering into another three years with the 2011-2014 Phase. Bellerose Composite High School, in St. Albert, has been involved in mentoring since 2003. They currently work with a partner organizations (Boys and Girls Big Sisters Big Brothers of Edmonton and Area) and two elementary schools in Edmonton. Bellerose has just recently introduced the CTS mentoring courses into their program.

Mentoring is widely recognized as providing a positive contribution to building strong, safe and healthy communities. When young people have positive adult role models, they have improved attitudes about school, are less likely to display volatile behaviours, and have better peer and family relationships. A strong mentorship program will help Alberta's youth develop the confidence, self-esteem and social skills they need to be productive members of society.

Some questions for you to consider:

1. Think about all the formal and informal activities you do in your school(s) that involve building relationships with and between students.
2. How do you see mentoring helping all your students?
3. How would mentoring fit into your school plans (or context)?
4. If you wanted to start a mentoring program what resources or supports would you need?

**Preview this webinar and reflect on the following questions.**

*(Suggested questions could include .....)*

- As you listened, what themes emerged?
- What intrigued you about what the presenter/s said?
- What are the implications for your school?





## high SCHOOL COMPLETION strategic framework

<http://ideas.education.alberta.ca/hsc>

- What might be some of your next steps?
- What would be the innovative practice that you could share from your school?
- What else do you want to do/consider?

High school completion is everybody's business, including teachers, schools, parents, communities, students, jurisdictions and the ministry. While there is no silver bullet, no easy answer to removing the barriers that prevent students from completing high school, we know that approaches that are innovative, collaborative, comprehensive, and consider the local context are showing promise.

Consider using this recording with parents and/or students. What might be some outcomes you would highlight as you consider these different audiences?

**Re-Thinking High School: Moving from 'Best Practice' to 'Next Practice'**  
**January 18, 2012 Provincial On-line Symposium**

**Mentoring Matters Conversation Guide**

We invite you to use this conversation guide along with this presentation to engage in a dialogue about innovative high school practice.

<p>As you listened, what themes emerged?</p>		<p>What intrigued you about what the presenters said?</p>
	<p><b>Introduction</b> <i>The Alberta Mentoring Partnership and Bellerose Composite High School shared with you information about mentoring, why it is important, tools and resources available, 5 CTS Mentoring courses and how one school made it happen!</i> <i>Some things to think about:</i></p> <ul style="list-style-type: none"><li>- Each school setting is unique</li><li>- In school hours or off schedule</li><li>- School based or community based</li><li>- Academic based or social skill base</li></ul>	
<p>What are the implications for our school? What might be some of our next steps?</p>		<p>What could be an innovative practice that we could share from our school? What else do we want to do?</p>



## high SCHOOL COMPLETION strategic framework

<http://ideas.education.alberta.ca/hsc>

High school completion is everybody's business, including teachers, schools, parents, communities, students, jurisdictions and the ministry. While there is no silver bullet, no easy answer to removing the barriers that prevent students from completing high school, we know that approaches that are innovative, collaborative, comprehensive, and consider the local context are showing promise.

Consider using this recording with parents and/or students. What might be some outcomes you would highlight as you consider these different audiences?



Alberta Regional Consortia

Government  
of Alberta

Alberta  
Freedom To Create. Spirit To Achieve.