



Re-Thinking High School

Moving from 'Best Practice' to 'Next Practice'

January 18, 2012 Provincial On-line Symposium

Making it Work: Successful Transitions for First Nation, Métis and Inuit Students

We invite you to use this conversation guide along with this presentation to engage in a dialogue about innovative high school practices.

Introduction:

Let's re-imagine what school could look like for our FNMI students. Let's think about the familial curriculum and cultural curriculum. Making the shift into what this could look like takes innovation, passion and creativity with a commitment to "doing" something new. This conversation will highlight one school's shift - a 12 month pilot process called "Pow wow" school. Specific strategies increasing motivation, engagement and results will be shared!

Preview this webinar and reflect on the following questions.

1. As you listened, what themes emerged?
2. What are some innovative practices through the lens of culture that have helped ease the transition of FNMI students? What could this look like in your school?
3. When thinking of transition what are some of the connecting places within your environment? This would include: students, staff and community
4. What might be some of your next steps?
5. How will you know you have been successful?
6. What would be the innovative practice that you could share from your school?

High school completion is everybody's business, including teachers, schools, parents, communities, students, jurisdictions and the ministry. While there is no silver bullet, no easy answer to removing the barriers that prevent students from completing high school, we know that approaches that are innovative, collaborative, comprehensive, and consider the local context are showing promise.

Consider using this recording with parents and/or students. What might be some outcomes you would highlight as you consider these different audiences?



high SCHOOL COMPLETION strategic framework
