



Re-Thinking High School

Moving from 'Best Practice' to 'Next Practice'

January 18, 2012 Provincial On-line Symposium

Teacher Advisor Conversation Guide

We invite you to use this conversation guide along with this presentation to engage in a dialogue about innovative high school practices.

Introduction:

During the process of High School Redesign at Wm. E. Hay, staff focused on building student supports and personalization of the high school experience. Due to the removal of the Carnegie Unit, more time was allotted to the Teacher Advisor program. All curriculum was removed (with the exception of portfolios on Friday) and teachers were asked to build relationships with the 20 students in their multi-graded classes. Teacher Advisors track students through their four years of education at Wm. E. Hay. Teacher Advisors have become a vital component in the lives of students and the relationships built have served to change the school climate in a short period of time.

1. How would making a personal connection with your student body enhance education?
2. Is there value in a third party (i.e Teacher Advisor) tracking student achievement?
3. How can a Teacher Advisor program serve to improve communication between home and school?

Preview this webinar and reflect on the following questions.

- As you listened, what themes emerged?
- What intrigued you about what the presenter/s/ said?
- What are the implications for your school?
- What might be some of your next steps?
- What would be the innovative practice that you could share from your school?
- What else do you want to do/consider?

High school completion is everybody's business, including teachers, schools, parents, communities, students, jurisdictions and the ministry. While there is no silver bullet, no easy answer to removing the barriers that prevent students from completing high school, we know that approaches that are innovative, collaborative, comprehensive, and consider the local context are showing promise.

Consider using this recording with parents and/or students. What might be some outcomes you would highlight as you consider these different audiences?



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As you listened, what themes emerged?		What intrigued you about what the presenters said?
	How would making a personal connection with your student body enhance education? Is there value in a third party (i.e Teacher Advisor) tracking student achievement? How can a Teacher Advisor program serve to improve communication between home and school?	
What are the implications for our school? What might be some of our next steps?		What could be an innovative practice that we could share from our school? What else do we want to do?

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